



Blessed Thomas Holford Catholic College

Recruitment Pack

Required for September 2024
Salary: MPR/UPR + TLR 2A
(£3,214)

Second in English



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May God's love be our guide 



Welcome to Blessed Thomas Holford Catholic College

Blessed Thomas Holford Catholic College is one of the best performing colleges in Trafford. Our most recent inspection by Shrewsbury Diocese rated us as an Outstanding Catholic college, and we celebrate high achieving GCSE and A-level results each year.

What makes Blessed Thomas Holford Catholic College shine is not only our bright and beautiful building but our commitment to the young people in our care, encouraging and inspiring every child to fulfil their God given potential and to flourish. We place as much emphasis on the pastoral care and faith development of the child as we do on academic excellence.

Our mission statement, *May God's Love Be Our Guide* encapsulates everything we do. We promote a love of learning through our quality first teaching. We are a fully inclusive community which recognises the worth of every individual and we encourage all our community to be Christ-like - being respectful, polite, kind and aspirational.

Could you be part of our team?

Thank you for taking an interest in our college and I look forward to welcoming you to our BTHCC family.

Mrs Clare Hogg
Headteacher

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Why work for Blessed Thomas Holford Catholic College

We are an 11-18 Catholic college with 1,600 students on roll, including 220 in the Sixth Form. GCSE and A level results have been consistently excellent over several years and we are determined to make ourselves an exceptional educational provider. Our college is highly popular with parents/carers, and we are oversubscribed every year.

We have high expectations of our students and of our staff – people matter in our college. We expect our staff to be models of excellence and demonstrate a strong moral core and a professional work ethic. Staff are valued and supported in their pursuit of professional development. In return, we expect total commitment to our strong Catholic ethos and a relentless pursuit of aspiration for our young people – we want them to do their best and be their best.

Every teaching post is an important one for the future of our college and the successful candidate will be somebody with a high work ethic and unstinting commitment to our children. We want somebody with a strong ambition to develop their own career but, above all they want to make a significant and long-lasting impression on the future lives of our students.

We offer:

- A supportive and committed college family
- A college with a desire to continuously improve
- Highly motivated and talented staff with a strong team ethic
- Ambitious and hardworking students
- Continuous professional development and formation
- Opportunity to teach A-level
- Amazing opportunities and adventures
- Regular opportunities to progress in your career



Job Description

Second in English

Purpose of the Role:

- To teach across KS3–5 and across all ability groups;
- To review KS3–5 assessment data to ensure pupil setting is accurate and intervention is implemented where needed, with a particular focus on our key priority groups of PP, SEND and HPA;
- To support the Head of English and Curriculum Lead with the leadership, management and development of the English Department;
- To support members of the English Department with their own subject knowledge, professional development and behaviour management;
- To aid with the Quality Assurance and line management of the English Department.

The successful candidate will be expected to:

- accept responsibility for delivering the scheme of work
- have high standards of teaching
- prepare lessons and home learning
- help in the development of the Departmental scheme of work, policies and Initiatives, assess and record students' performance and achievement
- teach KS3, 4 and 5
- set, mark and record homework and classwork in accordance with College and Department policy
- teach across the whole age range and across all ability groups, therefore, setting appropriate work according to the needs of the children
- accept responsibility for the resources given including textbooks and exercise books and to accept joint responsibility for maintenance of your subject area
- follow college policies on matters regarding professional requirements including Assessment/Recording and Reporting of Records of Achievement
- undertake any other associated and appropriate teacher duties as required by the Headteacher, including attendance at meetings, and be part of the duty rota
- Committed to our extra-curricular offering

Person Specification

	Essential	Desirable
<p>As a professional, a classroom teacher will :</p> <ul style="list-style-type: none"> ·have a relevant degree ·have achieved qualified teacher status ·an ability to teach across relevant key stages ·have demonstrate a genuine interest and commitment to relevant subject area(s) ·have a clear view of what constitutes classroom leadership and demonstrate practice that is consistent with its objectives and ethos ·demonstrate a commitment to their own professional development ·be a role model for staff and students ·have relevant experience, success and interest in: <ul style="list-style-type: none"> o raising student achievement and implementing strategies and systems to support student progress o leading, managing and motivating o where appropriate, working with external agencies o efficient development and deployment of resources o providing challenge, support and accountability to ensure high standards 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>ALL E</p>	<p>D</p>
<p>Personal Attributes:</p> <ul style="list-style-type: none"> ·Highly motivated and clear thinking ·Resilient ·Committed to equality of opportunity ·Able to manage time effectively, work under pressure and meet deadlines ·Hard working, flexible and willing to learn ·A strong 'presence' around college ·An excellent communicator ·Inspirational and supportive ·Able to provide challenge ·Confident and effective when working with students, staff and other stakeholders ·Able to work within a team ·Able to demonstrate a commitment to college policies ·Excellent in terms of attendance and punctuality 	<p>ALL E</p>	

Application Process



Applying for the role

Please download the following forms and guidance at the bottom the vacancies page on the website;

Teacher Application Form

Application Forms and GDPR Guidance

Recruitment Monitoring Form

Rehabilitation of Offenders



Where do I send my forms once complete?

Completed application forms should be sent to: recruitment@bthcc.org



Timescale

Closing date for applications is: 9.00 am on the 21st May 2024

Interviews will be held: 23rd May 2024

"Our school is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. In line with Keeping Children Safe in Education (KCSIE) online/social media checks may be undertaken for shortlisted applicants. An enhanced Disclosure and Barring Service (DBS) disclosure will be sought, along with other relevant pre-employment clearances, for the successful applicant."



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